

at [IllinoisState.edu/EmergencyAlert](https://www.illinoisstate.edu/EmergencyAlert). Also, note the information posted in each classroom about emergency shelters and evacuation assembly areas (both are indicated on stickers inside every classroom). Additional safety information is available on the Campus Safety and Security website, [Security.IllinoisState.edu](https://www.illinoisstate.edu/Security).

Sexual Assault Survivor’s Resources

The University is committed to both supporting students’ well-being and safety and acting to ensure the safety of our campus community. All university faculty and staff are mandated by Federal law to report acts of sexual violence/assault, domestic violence, dating violence, stalking, and sexual harassment so the University can respond. Only Student Counseling Services staff and the university psychiatrist are not required to report. Survivors are free to choose their level of involvement in university and/or police investigations. There is an extensive network of support resources for survivors of such incidents; talking with someone about what happened aids recovery and adjustment.

- [YWCA Stepping Stones 24-hour crisis hotline](#): (309) 556-7000. This free, confidential service focuses on empowering survivors, their families, and their friends on the path of healing, building relationships with professionals and agencies that will be part of the process, and educating the community about sexual assault.
- Reporting options: [ISU Police](#) 911 or (309) 438-8631.
- Non-criminal reporting options: [Equal Opportunity Office](#) (309) 438-3383.
- Sexual Assault Prevention and Survivor Services ([Student Counseling Services](#)): (309) 438-3655 or Counseling@IllinoisState.edu. (Free and confidential)

Student Access and Accommodation Services

Any student needing to arrange a reasonable accommodation for a documented disability and/or medical/mental health condition should contact Student Access and Accommodation Services at 350 Fell Hall, (309) 438-5853 (voice), (309) 319-7682 (Sorensen) or visit the website at [StudentAccess.IllinoisState.edu](https://www.illinoisstate.edu/StudentAccess).

Students with Children

Children are welcome in class if they are not disruptive and can sit quietly. Keep in mind however that the lectures, readings, and discussions in this class were designed for an adult audience.

Course Schedule

Module 1. Introduction: What is sustainability and how do we measure it?

Week 1 – Jan. 16 (no class) & Jan. 18

Readings & Learning Material:	Activities, Assignments & Assessments:
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<ul style="list-style-type: none"> • Explore ReggieNet Site • Welcome Letter • Syllabus • Evaluation of Reading Responses and Periodical Reports • Guidelines for Citing Work • Posting Work to ReggieNet • Netiquette Policy • Various news articles on ReggieNet pertaining to course topic 	<ul style="list-style-type: none"> • Class introductions • Begin thinking about sign-ups for presentations
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Week 2 – Jan. 23 & 25

Readings & Learning Material:	Activities, Assignments & Assessments:
<ul style="list-style-type: none"> • Young, Iris. 2000. <i>Democracy and Inclusion</i>. Oxford: OUP. Ch. 1 “Justice and Democracy” 	<ul style="list-style-type: none"> • RR 1 • Sign up for: <ul style="list-style-type: none"> ○ periodical report ○ reading presentation

Week 3 – Jan. 30 & Feb. 1

Readings & Learning Material:	Activities, Assignments & Assessments:
<ul style="list-style-type: none"> • Fredericks, Sarah E. 2014. <i>Measuring and Evaluating Sustainability: Ethics in Sustainability Indexes</i>. London: Routledge (selections) 	<ul style="list-style-type: none"> • RR 2

Week 4 – Feb. 6 & 8

Readings & Learning Material:	Activities, Assignments & Assessments:
<ul style="list-style-type: none"> • Fredericks (2014) continued 	<ul style="list-style-type: none"> • RR 3

Week 5 – Feb. 13 & 15

Readings & Learning Material:	Activities, Assignments & Assessments:
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<ul style="list-style-type: none"> Norton, Bryan G. 2017. "Sustainability as the Multigenerational Public Interest." In <i>The Oxford Handbook of Environmental Ethics</i>. Ed. Stephen Gardiner and Allen Thompson. Oxford: Oxford. 	<ul style="list-style-type: none"> RR 4
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Module 2. Has democracy failed ecology?

Week 6 – Feb. 20 & 22

<p>Readings & Learning Material:</p>	<p>Activities, Assignments & Assessments:</p>
<ul style="list-style-type: none"> Gardiner, Stephen. 2011. <i>The Perfect Moral Storm</i>. Oxford: Oxford. Ch. 7: "A Global Test for Contemporary Political Institutions and Theories" 	<ul style="list-style-type: none"> RR 5

Week 7 – Feb. 27 & Mar. 1

<p>Readings & Learning Material:</p>	<p>Activities, Assignments & Assessments:</p>
<ul style="list-style-type: none"> Plumwood, Val. 1995. "Has Democracy Failed Ecology? An Ecofeminist perspective," <i>Environmental Politics</i>, 4:4, 134-168, DOI: 10.1080/09644019508414231 	<ul style="list-style-type: none"> RR 6

Week 8 – Mar. 6 & 8

<p>Readings & Learning Material:</p>	<p>Activities, Assignments & Assessments:</p>
<ul style="list-style-type: none"> Povitkina, Marina. 2018. "The Limits of Democracy in Tackling Climate Change," <i>Environmental Politics</i>, 27:3, 411-432, DOI: 10.1080/09644016.2018.1444723 	<ul style="list-style-type: none"> RR 7 Contribution to Learning Community (self-evaluation 1) MIDTERM ESSAY

Week 9 – Mar. 13 & 15

Spring Break (no class)

Module 3. Moving forward: What alternatives improve on liberal democracy?

Week 10 – Mar. 20 & 22

Readings & Learning Material:	Activities, Assignments & Assessments:
<ul style="list-style-type: none"> Eckersley, Robyn. 2020. “Ecological democracy and the rise and decline of liberal democracy: looking back, looking forward,” <i>Environmental Politics</i>, 29:2, 214-234, DOI: 10.1080/09644016.2019.1594536 	<ul style="list-style-type: none"> RR 8

Week 11 – Mar. 27 & 29

Readings & Learning Material:	Activities, Assignments & Assessments:
<ul style="list-style-type: none"> Barry, John. 2021. “Green Republicanism and a ‘Just Transition’ from the Tyranny of Economic Growth,” <i>Critical Review of International Social and Political Philosophy</i>, 24:5, 725-742, DOI: 10.1080/13698230.2019.1698134 	<ul style="list-style-type: none"> RR 9

Week 12 – Apr. 3 & 5

Readings & Learning Material:	Activities, Assignments & Assessments:
<ul style="list-style-type: none"> Pinto, Jorge. 2021. “Freedom and Ecological Limits,” <i>Critical Review of International Social and Political Philosophy</i>, 24:5, 676-692, DOI: 10.1080/13698230.2019.1698147 	<ul style="list-style-type: none"> RR 10

Week 13 – Apr. 10 & 12

Readings & Learning Material:	Activities, Assignments & Assessments:
<ul style="list-style-type: none"> Dryzek, John and Jonathan Pickering. 2019. <i>The Politics of the Anthropocene</i>. Oxford: Oxford. Ch 7: “Democratic Anthropocene” 	<ul style="list-style-type: none"> RR 11

Week 14 – Apr. 17 & 19

Readings & Learning Material:	Activities, Assignments & Assessments:
<ul style="list-style-type: none"> • Agyeman, Julian. 2008. "Toward a 'just' sustainability?," <i>Continuum</i>, 22:6, 751-756, DOI: 10.1080/10304310802452487 • Various news articles pertaining to topic on ReggieNet 	<ul style="list-style-type: none"> • RR 12

Week 15 – Apr. 24 & Apr. 26

Readings & Learning Material:	Activities, Assignments & Assessments:
<ul style="list-style-type: none"> • Catch-up and presentations 	<ul style="list-style-type: none"> • Research Presentations

Week 16 – May 1 & 3

Readings & Learning Material:	Activities, Assignments & Assessments:
<ul style="list-style-type: none"> • Presentation Day 	<ul style="list-style-type: none"> • Research Presentations • Contribution to Learning Community (self-evaluation 2) • Course Feedback Survey

Final Exam Window

TBD by Registrar

Bibliography

- Agyeman, Julian. 2008. "Toward a 'just' sustainability?," *Continuum*, 22:6, 751-756, DOI: [10.1080/10304310802452487](https://doi.org/10.1080/10304310802452487)
- Barry, John. 2021. "Green Republicanism and a 'Just Transition' from the Tyranny of Economic Growth," *Critical Review of International Social and Political Philosophy*, 24:5, 725-742, DOI: [10.1080/13698230.2019.1698134](https://doi.org/10.1080/13698230.2019.1698134)
- . 2012. *The Politics of Actually Existing Unsustainability*. Oxford: Oxford University Press.
- de Fine Licht, Karl, and Anna Folland. 2019. "Defining 'Social Sustainability': Towards a Sustainable Solution to the Conceptual Confusion." *Etikk i Praksis - Nordic Journal of Applied Ethics*, no. 2 (November): 21–39. <https://doi.org/10.5324/eip.v13i2.2913>.
- Dryzek, John and Jonathan Pickering. 2019. *The Politics of the Anthropocene*. Oxford: Oxford. Ch 7: "Democratic Anthropocene"

- Eckersley, Robyn. 2020. "Ecological democracy and the rise and decline of liberal democracy: looking back, looking forward," *Environmental Politics*, 29:2, 214-234, DOI: [10.1080/09644016.2019.1594536](https://doi.org/10.1080/09644016.2019.1594536)
- Fredericks, Sarah E. 2014. *Measuring and Evaluating Sustainability: Ethics in Sustainability Indexes*. London: Routledge.
- Gardiner, Stephen. 2011. *The Perfect Moral Storm*. Oxford: Oxford. Ch. 7: "A Global Test for Contemporary Political Institutions and Theories"
- Norton, Bryan G. 2017. "Sustainability as the Multigenerational Public Interest." In *The Oxford Handbook of Environmental Ethics*. Ed. Stephen Gardiner and Allen Thompson. Oxford: Oxford.
- Pinto, Jorge. 2021. "Freedom and Ecological Limits," *Critical Review of International Social and Political Philosophy*, 24:5, 676-692, DOI: [10.1080/13698230.2019.1698147](https://doi.org/10.1080/13698230.2019.1698147)
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- Povitkina, Marina. 2018. "The Limits of Democracy in Tackling Climate Change," *Environmental Politics*, 27:3, 411-432, DOI: [10.1080/09644016.2018.1444723](https://doi.org/10.1080/09644016.2018.1444723)
- Tilly, Charles. 2007. *Democracy*. Cambridge: Cambridge University Press. Ch 1. "What is Democracy?"
- Young, Iris Marion. *Inclusion and Democracy*. Oxford: Oxford University Press. Ch. 1 "Democracy and Justice."