

- [YWCA Stepping Stones 24-hour crisis hotline](#): (309) 556-7000. This free, confidential service focuses on empowering survivors, their families, and their friends on the path of healing, building relationships with professionals and agencies that will be part of the process, and educating the community about sexual assault.
- Reporting options: [ISU Police](#) 911 or (309) 438-8631.
- Non-criminal reporting options: [Equal Opportunity Office](#) (309) 438-3383.
- Sexual Assault Prevention and Survivor Services ([Student Counseling Services](#)): (309) 438-3655 or [Counseling@IllinoisState.edu](mailto:Counseling@IllinoisState.edu). (Free and confidential)

*Student Access and Accommodation Services*

Any student needing to arrange a reasonable accommodation for a documented disability and/or medical/mental health condition should contact Student Access and Accommodation Services at 350 Fell Hall, (309) 438-5853 (voice), (309) 438-5853 (TTY) or visit the website at [StudentAccess.IllinoisState.edu](http://StudentAccess.IllinoisState.edu).

## Course Schedule

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Note: This schedule lists all the major assignments, assessments, and learning materials. There may be additional learning materials or activities assignments listed on Canvas. Your team may sign up for additional assignment dates. I may update this schedule (with notice) to best serve the needs of our learning community.

### MODULE 1: CLIMATE ETHICS

#### Week One: Jan. 13 & 15 – Introduction to and Climate Ethics

<p>Learning Material:</p> <ol style="list-style-type: none"> <li>1. Canvas Site</li> <li>2. Welcome Letter</li> <li>3. Syllabus</li> <li>4. Evaluation of Reading Responses and Periodical Reports</li> <li>5. Guidelines for Citing Work</li> <li>6. Posting Work to Canvas</li> <li>7. Research Assignments</li> <li>8. Netiquette</li> <li>9. Stephen Gardiner and Lauren Hartzell-Nichols (2012) “Ethics and Global Climate Change”</li> </ol> <p>Optional:</p> <ol style="list-style-type: none"> <li>10. David Armstrong McKay et al. (2022) “Exceeding 1.5°C global warming could trigger multiple climate tipping points”</li> </ol>	<p>Activities &amp; Assessments:</p> <ol style="list-style-type: none"> <li>1. Class Introductions</li> <li>2. Syllabus Overview</li> </ol>
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## **Week Two: Jan. 20 (no-class) , 22 – Climate Disinformation**

<p>Learning Material:</p> <ol style="list-style-type: none"><li>1. EPA (2024) "Climate Change and the Health of Socially Vulnerable People"</li><li>2. Sanders (2024) "Why climate disinformation matters"</li><li>3. Banerjee, Neela (2015) "Exxon's Oil Industry Peers Knew About Climate Dangers in the 1970s, Too."</li><li>4. Carbon Brief (2023) "Interactive: The pathways to meeting the Paris Agreement's 1.5C limit"</li></ol>	<p>Activities &amp; Assessments:</p> <ol style="list-style-type: none"><li>1. Sign-up for presentations</li><li>2. Reading Response (RR) 1</li></ol>
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## **Week Three: Jan. 27, 29 – No Individual Responsibility**

<p>Learning Material:</p> <ol style="list-style-type: none"><li>1. Walter Sinnott-Armstrong (2005) "It's Not My Fault: Global Warming and individual Moral obligations"</li></ol> <p>Optional:</p> <ol style="list-style-type: none"><li>2. Kathrin von Allmen (2024) "Justifying Why Individuals Should Reduce Personal Green Gas Emissions: Developing the Argument of Integrity"</li></ol>	<p>Activities &amp; Assessments:</p> <ol style="list-style-type: none"><li>1. RR 2</li><li>2. Reading Presentation (RP) 1</li></ol>
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## **Week Four: Feb. 3, 5 – Individual Responsibility to Act Politically**

<p>Learning Material:</p> <ol style="list-style-type: none"><li>1. Anne Schwenkenbecher (2012), "Is there an obligation to reduce one's individual carbon footprint?"</li></ol> <p>Optional:</p> <ol style="list-style-type: none"><li>2. Alex McLaughlin (2020) "The limit of climate justice: unfair sacrifice and aggregate harm"</li></ol>	<p>Activities &amp; Assessments:</p> <ol style="list-style-type: none"><li>1. RR 3</li><li>2. RP 2</li></ol>
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## **Week Five: Feb. 10, 12 – Political Duties**

<p>Learning Material:</p> <ol style="list-style-type: none"><li>1. Simon Caney (2010) "Climate Change and the Duties of the Advantaged."</li></ol> <p>Optional:</p> <ol style="list-style-type: none"><li>2. David Weisbach (2021) "Debating Debating Climate Ethics"</li><li>3. Stephen Gardiner (2021) "Debating Climate Ethics Revisited"</li></ol>	<p>Activities &amp; Assessments:</p> <ol style="list-style-type: none"><li>1. RR 4</li><li>2. RP 3</li></ol>
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### Week Six: Feb. 17, 19 – Climate and Colonialism

Learning Material: <ol style="list-style-type: none"><li>1. Kyle Whyte (2019) "Too late for indigenous climate justice: Ecological and relational tipping points"</li><li>2. Olúfẹmi Tàìwó, (2019) "The Green New Deal and the Danger of Climate Colonialism"</li><li>3. Olúfẹmi Tàìwó, (2021) "Our Planet is Heating Up. Why Are Climate Politics Still Frozen?"</li></ol>	Activities & Assessments: <ol style="list-style-type: none"><li>1. RR 5</li><li>2. RP 4</li></ol>
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### Week Seven: Feb. 24, 26 – Climate Reparations

Learning Material: <ol style="list-style-type: none"><li>1. Nina Lakhini (2023) "Fossil fuel firms owe climate reparations of \$209bn a year, says study"</li><li>2. Olúfẹmi Tàìwó (2022) "Why Reparations Cannot Ignore Climate Change"</li><li>3. Michael Franczak and Olúfẹmi Tàìwó (2022) "Here's how to repay developing nations for colonialism - and fight the climate crisis"</li></ol>	Activities & Assessments: <ol style="list-style-type: none"><li>1. RP 5</li></ol>
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### Week Eight: Mar. 3, 5 – Midterm Presentations

Learning Material: <ol style="list-style-type: none"><li>1. Research Assignments</li></ol>	Activities & Assessments: <ol style="list-style-type: none"><li>1. <b>Midterm presentations</b></li></ol>
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### Week Nine: Mar. 10, 12 – Spring Break

No classes

## MODULE 2: ENERGY ETHICS

### Week Ten: Mar. 17, 19 – Shifting Focus to Energy

Learning Material: <ol style="list-style-type: none"><li>1. Karena Shaw (2011) "Climate Deadlocks: The Environmental Politics of Energy Systems."</li></ol> Optional: <ol style="list-style-type: none"><li>2. Bruce Usher (2019) "The Rise of Renewables," "Renewable Wind Energy," and "Renewable Solar Energy," in <i>Renewable Energy: A Primer for the Twenty-First Century</i>. Columbia University Press, pp. 21–53. Available through Milner.</li><li>3. EIA (2024) "Renewable Energy Explained"</li></ol>	Activities & Assessments: <ol style="list-style-type: none"><li>1. RR 6</li><li>2. RP 6</li></ol>
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### **Week Eleven: Mar. 24, 26 – The Case for Energy Ethics**

Learning Material: 1. Benjamin Jones et al. (2015) "Making the Ethical and Philosophical Case for "Energy Justice" Optional: 2. Benjamin Sovacool and Michael Dworkin (2014) <i>Global Energy Justice: Problems, Principles, and Practices</i> . Cambridge University Press.	Activities & Assessments: 1. RR 7 2. RP 7
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### **Week Twelve: Mar. 31, Apr. 2 – Issues in Energy Ethics**

Learning Material: 3. Benjamin Sovacool et al. (2016) "Energy Decisions Reframed as Justice and Ethical Concerns" 4. Aparajita Banerjee et al. (2017) "Renewable, Ethical? Assessing the Energy Justice Potential of Renewable Energy" Optional: 5. Jacob Bethem et al. (2020) "Energy decisions within an applied ethics framework: an analysis of five recent controversies"	Activities & Assessments: 1. RR 8 2. RP 8
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### **Week Thirteen: Apr. 7, Apr. 9 – The Right to Energy**

Learning Material: 1. Stephen Tully (2006) "The Contribution of Human Rights to Universal Energy Access" Optional: 2. Ashley Dawson (2020) <i>People's Power: Reclaiming the Energy Commons</i> . OR Books.	Activities & Assessments: 1. RR 9 2. RP 9
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### **Week Fourteen: Apr. 14, 16 – The Right to Energy (cont.)**

Learning Material: 1. Stephen Tully (2006) cont. 2. Tristan Partridge (2023) "The Right to Energy: Learning from struggles for food, water, and rights to nature" Optional: 3. Johanna Bozuwa and Olúfẹmi Táíwò (2022) "It's time to nationalize Shell. Private oil companies are no longer fit for purpose"	Activities & Assessments: 1. RR 10 2. RP 10
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### **Week Fifteen: Apr. 21, 23 – Research Presentations**

Learning Material: 1. Research Assignments	Activities & Assessments: 1. <b>Final presentations</b>
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### **Week Sixteen (April 28, 30) – Research Presentations (cont.)**

Learning Material:	Activities & Assessments:
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1. Research Assignments	1. <b>Final presentations cont.</b>
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**\*Final Paper Deadline\*** -- TBD by registrar